

Suggested work for 27th April-1st May 2020: 2nd class

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Reading: My Read at Home Book 2 www.cjfallon.ie Spellings Week 25 “gl”</p> <p>Handwriting</p> <p>Just Phonics 1 www.educateplus.ie/homestudyprimary</p>	<p>Read 1-2 stories. Answer questions orally/writing.</p> <p>glad glum glass glue Learn and write.</p> <p>Next 4-6 lines.</p> <p>Pages 54 & 55. Extra work if required: Write 6 interesting sentences using the “ow” words.</p>	<p>Read 1-2 stories. Answer questions orally/writing.</p> <p>glow globe glide glen Learn and write.</p> <p>Next 4-6 lines.</p> <p>Page 56. Extra work if required: Make a wordsearch using the “ou” and “ow” words.</p>	<p>Read 1-2 stories. Answer questions orally/writing.</p> <p>glare glossy glove gloomy Learn and write.</p> <p>Next 4-6 lines.</p> <p>Page 57. Extra work if required: Write the words in alphabetical order.</p>	<p>Read 1-2 stories. Answer questions orally/writing.</p> <p>glitter glory gleam gloat Learn and write.</p> <p>Next 4-6 lines.</p> <p>Page 58. Extra work if required: Write the words in colour in the shape of a long snake.</p>	<p>Read 1-2 stories. Answer questions orally/writing.</p> <p>Test-boxes 1-4.</p> <p>Next 4-6 lines.</p> <p>Page 59. Extra work if required: Write out as many extra words as possible with two syllables.</p>
<p>Maths Mental Maths</p> <p>Tables</p> <p>Mathemagic 2</p>	<p>Questions 1-10 & problem solving.</p> <p>Revise -9</p> <p>Page 97 Question 1 You might need to be a little creative if you don’t have all the objects to hand. For example, if you have no lollipop stick, use an object of similar length. If you don’t have a cube, use a cube-shaped object such as a box or dice.</p>	<p>Questions 1-10 & problem solving.</p> <p>Revise -9</p> <p>Page 97 Questions 2 and 3 If you don’t have an object in your house with which to measure a metre, use the link below to print one...</p> <p style="text-align: center;">Meterstick.pdf</p> <p>...or make an approximate metre stick by using the distance from the floor to the door handle – this is approx 1m in modern houses.</p>	<p>Questions 1-10 & problem solving.</p> <p>Revise -10</p> <p>Page 98 Questions 1 and 2</p>	<p>Questions 1-10 & problem solving.</p> <p>Revise -10</p> <p>Page 98 Question 3</p>	<p>Complete review.</p> <p>Revise -9 and -10</p> <p>Page 99</p> <p>Instead of estimating/measuring the length of the school roll book, estimate and measure the length of the largest book you can find in your house. Is it longer or shorter than ½ metre?</p>
<p>Gaeilge</p>	<p>Bua na Cainte 2, page 52 – reading and writing</p>	<p>Revise reading on page 52, Bua na Cainte 2</p>	<p>Bua na Cainte page 53, reading and writing</p>	<p>Revise reading page 53, Bua na Cainte 2</p>	

SESE	History: Unlocking SESE 2nd class (www.folens.ie) History of electrical objects: Compare the pictures p.54 Timeline & answer questions : p.55	Geography: Unlocking SESE 2nd class (www.folens.ie) Electricity at home p.56 & 57.	Project work: Make a list of 5-10 ways of how we can conserve electricity in our homes & in our school.	Science: Over the last 100 years, scientists' ideas and inventions have changed and improved people's lives. Make a poster. Draw and name some items that have been designed for – <ul style="list-style-type: none"> *fastening clothes *communicating *killing germs *travelling *cleaning clothes *taking pictures *exploring space (Choose 2 or all of the ideas above).	Free writing: Write for 10 minutes. Your title is – My favourite place.... Finish project work.
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Other suggestions:

Continue reading your own books or read extra pages from the Read at Home book.

Make a jigsaw.

Make up crossword clues for the following words & draw out the crossword: zip, tap, alarm, computer, bicycle, compass, escalator, thermometer, cash register, key & glue

List 10 ways we can keep ourselves safe from the dangers of electricity.

Write an acrostic poem "ELECTRICITY". Include as many uses of electricity as you can think of.