**Suggested work for 27th April-1st May 2020: 3rd class**

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|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** | |
| **English**  **Reading: My Read at Home Book 3/4**  ([www.cjfallon.ie](http://www.cjfallon.ie))  **Spellings** Week 25  **Handwriting**  **New Treasury 4**  (www.folens.ie) | Read 1-2 stories. Answer questions orally/writing.  **barn**  **yard**  **party**  **sharp**  Learn and write.  Next 4-6 lines.  Pronouns, p. 75 Ex. C: write in workbook.  Extra work if required:  blue box p.75 | Read 1-2 stories. Answer questions orally/writing.  **Antrim**  **dance**  **answer**  **banana**  Learn and write.  Next 4-6 lines.  Metaphors p. 76, Ex. A & B  write in workbook.  Extra work if required: p.76  Ex. C. | Read 1-2 stories. Answer questions orally/writing.  **gasp**  **grasp**  **clasp**  **aspect**  Learn and write.  Next 4-6 lines.  Write a poem p. 77.  Extra work if required:  display the poem. | | Read 1-2 stories. Answer questions orally/writing.  **taste**  **waste**  **haste**  **toothpaste**  Learn and write.  Next 4-6 lines.  Word study ½ p.80  write in workbook.  Extra work if required:  blue box p.80. | | Read 1-2 stories. Answer questions orally/writing.  Test-boxes 1-4.  Next 4-6 lines.  Phonics, p. 80,  numbers 1 & 2.  Extra work if required:  blue box p.80. | |
| **Maths - Mental Maths**  **Tables**  **Mathemagic 3**  **Extra work if required** | Questions 1-20 & problem solving.  Count in 2’s, 4’s & 8’s  Mathemagic p.161.  [www.topmarks.co.uk](http://www.topmarks.co.uk)  -7-11yrs  -ordering& sequencing numbers  -Coconut Ordering  -numbers up to 1000  -numbers up to10 (1dp)  -numbers up to10 (2dp)  -numbers up to10 (1/2dp) | Questions 1-20 & problem solving.  Count in 3’s, 6’s & 9’s  Mathemagic p.162.  [www.topmarks.co.uk](http://www.topmarks.co.uk)  -7-11yrs  -ordering& sequencing numbers  -Coconut Ordering  -mass  -up to 100g  -up to 1kg  -up to 10kg | Questions 1-20 & problem solving.  Revise x7  Mathemagic p.163.  Write word problems for the following number sentences:   1. 89-45= 2. 32÷8= 3. 7x10= 4. 67+24= | | Questions 1-20 & problem solving.  Revise x5  Mathemagic p. 164.  Solve the following.  Each letter below is the start of a word in a well known pattern:   1. MTWTF 2. MVEMJS 3. QWERTY 4. ROYGBIV 5. DRMFSLT 6. OTTFFSS | | Complete review.  Revise x10  Write word problems for the following number sentences:   1. (4x7)+7= 2. (5x8)-6= 3. (18+7)÷5= 4. (4+4)x6= | |
| **Gaeilge**  Litriú “ó”  Use your cd or ([www.edcolearning.ie](http://www.edcolearning.ie))  Username:  primaryedcobooks  Password:  Edco2020 | dallóga=blinds  leadóg=tennis  Léitheoireacht: na ceisteanna L.126  Tarraing trí chlúdach L.123 | bábóg=doll  feadóg=whistle  Léitheoireacht:  1/3 L.127  Freagair na ceisteanna 1-6 L.126 | seamróg=shamrock  calóga=flakes  Léitheoireacht: 2/3 L.127  Focalchuardach L.136 | | spúnóg=spoon  pancóg=pancake  Léitheoireacht: L.127 | | Scrúdú:boscaí 1-4  Léitheoirecht L.127 | |
| L.128&129 Phrases to help (mixed up)  áthas/scoil/ gaeilge/ súgradh/ leathuair tar éis a naoi/líne/  seomra ranga/ matamaitic/ béarla/ocras/ a haon déag a chlog/ chlós/clog/leathuair tar éis a dó dhéag/  lóin/ haon a chlog/  trí a chlog/eolaíocht/díomá | | | |
| **Gaeilge** | Continue with [www.duolingo.com/course/ga/en/Learn-Irish](http://www.duolingo.com/course/ga/en/Learn-Irish) for 5-10 minutes per day. | | | | | | | |
| **SESE** | **History: Unlocking SESE 4th class** ([www.folens.ie](http://www.folens.ie))  A Day of Maori traditions p.106 &107.  Read the story.  On a sheet of paper  record at least 3 Maori facts about Maori culture.  Extra work if required:  Record extra facts about Maori traditions.  (These facts can be part of your project when you put it all together). | **Geography: Unlocking SESE 4th class** ([www.folens.ie](http://www.folens.ie))  The Maori people  Answer questions orally p.108.  Extra work if required:  Download/draw flag for New Zealand.  (Flag can be used as part of your project when you put it all together). | | **Project work:**  Make a plan of what you already know & what you would like to learn about the Maoris.  Suggestions  -New Zealand  - how they lived  -their clothes, food  -their art, carving,weaving  -their beliefs  -their traditions (haka) | | **Project work:**  Use  -attachments for info on The Maoris  -Unlocking SESE book p.104-109  -History Quest 3, chapter 9 available on [www.cjfallon.ie](http://www.cjfallon.ie))  -additional research if you want.  twinkle.ie  kiddle.co | | **Free writing:**  Write for 10 minutes. Your title is -  My favourite place….  Extra work if required:  Continue project work. |
| **Other suggestions:** Continue reading your own books or read extra pages from the Read at Home book.  Make up a crossword using your spellings.  …………………………… Continue learning to type by logging on to www.typingclub.com  Research extra information on the Maoris and add to your project.  Check out how to make a Maori mask youtube.com/watch?v=dEE2XzIT9PA or design your own mask. | | | | | | | | |