**Suggested work for 11th-15th May 2020: 2nd class**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English**  **Reading: My Read at Home Book 2**  <https://www.cjfallon.ie/>  **Spellings** Week 27  **Handwriting**  **Just Phonics 1** | Read 1-2 stories. Answer questions orally/writing.  **chair carpet**  **curtains sofa**  Learn and write.  Next 4-6 lines.  Pages 65.  Extra work if required:  Write 6 interesting sentences using the words. | Read 1-2 stories. Answer questions orally/writing.  **radio television**  **printer computer**  Learn and write.  Next 4-6 lines.  Page 66.  Extra work if required:  Make a wordsearch using the “air”, “are” and “ear” words. | Read 1-2 stories. Answer questions orally/writing.  **kitchen bathroom**  **bedroom attic**  Learn and write.  Next 4-6 lines.  Page 67.  Extra work if required:  Make a list of more homophones. | Read 1-2 stories. Answer questions orally/writing.  **pillow fridge**  **wardrobe mirror**  Learn and write.  Next 4-6 lines.  Page 68.  Extra work if required: Write all the words in different colours in the shape of a long snake. | Read 1-2 stories. Answer questions orally/writing.  Test-boxes 1-4.  Next 4-6 lines.  Page 69.  Extra work if required:  Make a list of all the “magic e” words that are in the sentences. |
| **Maths**  **Mental Maths**  **Tables**  **Mathemagic 2**  **Figure It Out 2** | Questions 1-10 & problem solving.  Count in 2’s up to 24.  \_ \_  Page 62 (Revision of Length) | Questions 1-10 & problem solving.  Count in 3’s up to 18.  Page 81 Q.1 and Page 82 (Weight) | Questions 1-10 & problem solving.  Count in 3’s up to 30.  Page 83 (Weight) | Questions 1-10 & problem solving.  Count in 3’s up to 36.  \_ \_  Page 63 (Weight) | Complete review.  Count in 2’s and 3’s.  Page 84 (Weight) |
| **Gaeilge** | Bua na Cainte 2, Page 56, reading story (see translation below, if needed) | Bua na Cainte 2, revise reading of story on page 56 and complete ‘fill in the blanks’ exercise. | Bua na Cainte 2, Page 57, reading first four sentences (see translation below, if needed) | Bua na Cainte 2, Page 57, reading last four sentences (see translation below, if needed) |  |
| **SESE** | **Monday & Tuesday: History**  Ask a parent/grandparent about a “day out” he/she had as a young child.  Write answers to the following questions.  -Where did you go?  -Who went with you?  -Was it a sunny day?  -How did you get there?  -How long did the journey take?  -What did you wear?  -What did you eat?  -Did you go to a restaurant?  -What did you drink?  -What did you do?  -Did you play any games?  -Did you bring any toys?  -How much do you think your day out cost in pounds?  -Change the cost to euro. | | **Project work:**  Pretend you own a pet shop.  -Give the shop a name.  -List the animals you sell in it.  -Which animals are the most popular?  -What sort of food do you need to feed your pets?  -What sort of care do you need to provide for them?  **Extra work if required:**  Draw a picture of what the shop looks like. | **Science:**  **Worksheet is available at the end of this timetable.**  Write answers/sentences in your copy if you can’t write them on the worksheet. | **Free writing:**  Make up your own riddles or use the riddles on the worksheet at the end of this timetable.  **Finish project work.** |
| **Other suggestions:**  -Keep exercising.  -Plan what you’re going to tell/show the other children at our zoom meeting next Wednesday if it suits you to join. (2nd, 3rd & 4th class will be together).  -Continue reading your own books or read extra pages from the Read at Home book.  -Learn to type by logging on to [www.typingclub.com](http://www.typingclub.com)  -Walk around your garden/yard/street/field and use your senses to observe the environment around you. Make a list of what you see under the following headings:   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | colours | shapes | textures | sounds | smells | people | plants | animals | buildings |   Complete the following sentences after your walk.  -My favourite place in the \_\_ is \_\_ because….  -A place around my\_\_ I would like to see improved is \_\_.  -To improve this place I would…… | | | | | |



