**Suggested work for 11th - 15th May 2020: 3rd class**

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|  | **Mon** | **Tue** | **Wed** | | **Thur** | | **Fri** | |
| **English Reading: My Read at Home Book 3/4**  <https://my.cjfallon.ie/preview/student/4130/11>  **Spellings** Week 27  **Handwriting**  **New Treasury 4**  **Extra work if required:** | Read 1-2 stories. Answer questions orally/writing.  **sister distance**  **mistake dishes**  Learn and write.  Next 4-6 lines.  P.82, read information in green box. Do ex. A: write in copy.  P.82, ex. C (1-4) in copy. | Read 1-2 stories. Answer questions orally/writing.  **bolt close**  **smoke broke**  Learn and write.  Next 4-6 lines.  Cause and effect, p.82, ex.B, in copy.  P.82, ex. C (5-7) in copy. | Read 1-2 stories. Answer questions orally/writing.  **curl curly**  **hurley hurling**  Learn and write.  Next 4-6 lines.  Prefixes p.86, 1-7 + blue box.  Write more words for each of these prefixes:  pre.. im…fore… | | Read 1-2 stories. Answer questions orally/writing.  **monk monkey**  **donkey body**  Learn and write.  Next 4-6 lines.  Phonics p.86, 1-7 + blue box.  List words with silent b…, c…, g…, h… & l… | | Read 1-2 stories. Answer questions orally/writing.  Test-boxes 1-4.  Next 4-6 lines.  Write a story about your favourite hobby/sport.  See Free writing section. | |
| **Maths - Mental Maths**  **Tables**  **Mathemagic 3**  **Extra work if required** | 1-20 & problem solving.  Count in 12’s to 72  P.165 & 166  Design a page for a Maths book on the topic “Chance”.  Use illustrations and pictures. | 1-20 & problem solving.  Count in 12’s up to 144  P.167 & 168.  Same as Monday. | 1-20 & problem solving.  X12  P.169.  Write word problems for the following number sentences:   1. 865-345= 2. 72÷9= 3. 3x6= 4. 662+284= | | 1-20 & problem solving.  X12  Look at P. 170 to help you write your own Maths trail to use around the inside & outside of your house  (10-20 questions). | | Complete review.  X11 & x12  Write word problems for the following number sentences:   1. (7x7)+8= 2. (5x8)-6= 3. (39+9)÷4= 4. (4+5)x6= | |
| **Gaeilge**  Litriú “éa”  Use your cd or ([www.edcolearning.ie](http://www.edcolearning.ie))  Username:  primaryedcobooks  Password:  Edco2020 | méara=fingers  simléar=chimney  Léitheoireacht:  ½ L.135  Quest. 5 & 3 boxes | ticéad=ticket  féasta=party  Léitheoireacht: L.135  Graiméar L.137 | dinnéar=dinner  buidéal=bottle  Léitheoireacht: 1/3 L.141  \_&\_ were in the \_. 2 of them were\_\_.\_\_& south pole was the prog that was on. I like this\_. It’s a nature prog & it’s interesting. We did a project\_\_. Suddenly\_\_. Open the \_\_. \_ opened\_. \_&\_jumped in.  Translate reading orally. | | féar=grass  téad=rope  Léitheoireacht: 1/3 L.141 arís | | Scrúdú:boscaí 1-4  Léitheoirecht 2/3 L.141  cearr=wrong  ag iarraidh dul= trying to go  an clár ar sos= prog on a break(pause)  ceathrar=4(people) | |
| Freagair na ceisteanna:  -An bhfuil raidió /fón / cluasáin /ríomhléitheoir / cianrialtán /ríomhaire/teilifís agat sa bhaile?  Tá/Níl \_ agam sa bhaile. | | | |
| **Gaeilge** | Continue with [www.duolingo.com/course/ga/en/Learn-Irish](http://www.duolingo.com/course/ga/en/Learn-Irish) for 5-10 minutes per day. | | | | | | | |
| **SESE** | **History: What a wonderful world**  (book is in your bag)  Famous people p.72  (complete in workbook)  Extra work if required:  Research & write about a famous person who you admire and why. | **History: What a wonderful world**  A famous woman/man p.77/78 | | **Project work:**  Design a cereal box.  Worksheet with ideas is attached. | | **Science:**  A more useful body  Use ideas on worksheet to write about /draw &lab el your new  “designer human”. | | **Free writing:**  -Title  -Introduction: the sport/hobby & how you feel about it.  -2 paragraphs why your chosen sport/hobby is your favourite.  -Conclusion:  summarise your ideas and convince someone to try it. |
| **Other suggestions:** Plan what you’re going to tell/show the other children at our zoom meeting next Wednesday if it suits you to join.(2nd, 3rd & 4th will be together).  Continue reading.  Continue learning to type.  Walk around your garden/yard/street/field and use your senses to observe the environment around you. Make a list of what you see under the following headings:   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | colours | shapes | textures | sounds | smells | people | plants | animals | buildings |   Complete the following sentences after your walk. -My favourite place in the \_\_ is \_\_ because….  -A place around my\_\_ I would like to see improved is \_\_.  -To improve this place I would… | | | | | | | | |