**Suggested work for 22nd – 25th June 2020: 4th class**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Tuesday** | **Wednesday** | **Thursday** |
| **English Reading:** | **My Read at Home Book 4/5** Read 1-2 stories daily. Answer questions orally/writing.<https://my.cjfallon.ie/preview/student/4130/11> |
| **Handwriting****Finish pages in New Treasury or complete the following activities:** | Next 4-6 lines.Begin book study: my questions and answers (worksheet attached) | Next 4-6 lines.Create your own wordsearch(worksheet attached) | Next 4-6 lines.Create your own crossword(worksheet attached) | Next 4-6 lines.The meaning of the word (worksheet attached) |
| **Mental Maths** |  Questions 1-20 & problem solving daily, complete review. Complete extra columns if it suits. |
| **Maths** | <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> **Choose different topics within 7-11 year age group (5-10 minutes per day)** |
| **Gaeilge**  Continue with [www.duolingo.com/course/ga/en/Learn-Irish](http://www.duolingo.com/course/ga/en/Learn-Irish) for 5-10 minutes per day.  Revision: oral questions daily (worksheets in folder from beginning of 4th class). |  |
|  |
| **Other suggestions: Check out the page of fun activities attached to this timetable for you to do Monday - Thursday.**  **Check out the pdf document attached for activities to do during the holidays.** **The same activities are available on our school website/Facebook page.****-**Keep exercising.**-**Plan what you’re going to tell the other children at our last zoom meeting with 2nd, 3rd & 4th class.-Continue reading your own books or read extra pages from the Read at Home book -Continue learning to type by logging on to [www.typingclub.com](http://www.typingclub.com) |

Other Activities for Week Beginning June 22nd

|  |  |
| --- | --- |
| Mon | As the restrictions begin to ease, you might be able to see more friends again soon. Get active together with socially distance games or play with your family. Spin the wheel to choose a game. <https://www.safefood.eu/Start/Healthy-Living/Getting-active.aspx>Scroll down to “Spin the wheel for a game”, instructions are included. Have fun as you choose from the following games: wall ball, kerbs, traffic lights, piggy in the middle, kick the can, follow the leader, duck duck goose, all in together, Simon says, hopscotch and hot ‘n cold. |
| Tues | How’s does your garden grow? Unfortunately it’s mainly the weeds that are growing in school grounds. But here are some ideas to try in your own garden.* Make a Bird Feeder- adult needed to help. [**https://www.youtube.com/watch?v=7yV6V6rtpyc**](https://www.youtube.com/watch?v=7yV6V6rtpyc)
* Paint decorations for your garden.
* Tidy – Up
* New Planting-research how to grow your own plants.
 |
| Wed  | **Healthy Habits – Take a look at the Moo Crew website to learn lots about Dairy.** [**www.moocrew.ie**](http://www.moocrew.ie)You’ll find videos and activities on:* Dairy farming
* Dairy in the diet
* Dental health
* Dairy and the environment
* From grass to glass.
 |
| Thurs | **Act of Kindness**In the past few months families / communities have been working hard to take care of each other. It may have been doing shopping, helping people stay safe or just making people smile. Record your recent "Act of Kindness" in the form of a story, picture or poem.  |
| Fri | 130 ideas to do at home! Surely you can’t have tried them all yet. Hopefully there’ll be something here to keep you entertained over the summer holidays. |

MAKE A WORDSEARCH

1. Look back over your lists of spellings. Choose 10 words. Write the words under the grid.
2. For your wordsearch, write your chosen words using single letters in the empty boxes below. Write random letters in the other boxes.
3. Pass your wordsearch to a member of your family to solve.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Find the following words and highlight them.





