**June 2nd Suggested Learning**

You can see there’s less this week than before. We will put some more suggested learning on the school website / Facebook page later in the week. If you’re bored and want more activities get in touch and I’ll send you some.

Maths – Finish the chapter on Capacity and then start 3D shapes

English – activities in the table below

Irish - For the next couple of weeks, we’re going to stick to mainly oral (speaking) and aural (listening) Irish by using Cúla 4 or RTE School Hub and Duo Lingo. If you’re using Duo Lingo – I’d love to know how many crowns you have so far?! I’m including another Bileog below if you’d like to keep up with some Irish writing.

SESE – Just some Science & Geography this week.

Read Unit 18 from pages 99 – 103. Do the activities on p.101 and 103 & answers only is fine, it doesn’t need to be full sentences. Use google maps for Activity B on p.103

**6th Class -** Complete the memory activity sheet before our zoom call on Thursday afternoon and have it with you during the call. When you’ve completed it, email the document or a picture of it to Noelle’s mum Sami for the Yearbook.

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|  | **Bank Holiday** | **Tuesday May 5th** | **Wednesday 6th** | **Thursday 7th** | **Friday 8th** |
|  |  | **5th Class Zoom at 10.30** |  | **6th Class Zoom at 2pm** |  |
| Maths |  | Mental Maths Wk 33 Tuesday  **Mathemagic**  5th Capacity: p. 164 Do a & b, Then Q 1 – 4 a, b & c. Finish by doing Q6  6th Capacity p.160 Q4 - 7  p. 161  (Volume = length x width x height) | Mental Maths Wk 33 Wednesday  **Mathemagic**  5th p. 153 Do Q1 (i) then talk through Q2, 3 & 4  Read green box on p.154 and try to make a tetrahedron  Q 1 & 3 on p. 154  6th Capacity p. 162 Q1 - 4 | Mental Maths Wk 33 Thursday  **Mathemagic**  5th p. 155 Q1 & 2  If you have marshmallows or bluetac and dried spaghetti or matchsticks try Q3    6th 3D Shapes Read through p.151 and doQ6, on p.152 Do Q2 and try Q1 if you can | Mental Maths Wk 33 Friday Review  **Mathemagic**  Nets - 5th p. 156 Try Q 1 – 5, do Q2 in your copy  6th 3D shapes p.153  Q2 & 5, p.154 Q2, 3 & 4 |
| **English** |  | Read for at least 20 – 30 minutes  AWW p.86 Verb activity. Do A and choose any 5 for B | Read for at least 20 – 30 minutes  AWW Read about Chernobyl on p. 84 & 85 Do activity A, then Think & Talk Q2. | Read for at least 20 – 30 minutes  p.87 Quotation Marks activity A  Design a comic strip using only speech and thought bubbles. See the template below. | Read for at least 20 – 30 minutes  Read back over the Chernobyl extract and answer questions in B on p.85 |
| Irish |  | Cúla 4 / RTE School Hub / Duo Lingo | Cúla 4 / RTE School Hub / Duo Lingo | Cúla 4 / RTE School Hub / Duo Lingo | Cúla 4 / RTE School Hub / Duo Lingo |

Week 29 – 5th Class

‘pp’ and ‘sion’

Remember: **sion** sounds like **‘shun’**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Look, say, cover, write, check.* | | | | | | |
| 1 | slipped |  |  |  |  |  |
| 2 | appear |  |  |  |  |  |
| 3 | disappear |  |  |  |  |  |
| 4 | appearance |  |  |  |  |  |
| 5 | vision |  |  |  |  |  |
| 6 | division |  |  |  |  |  |
| 7 | decision |  |  |  |  |  |
| 8 | profession |  |  |  |  |  |
| 9 | tension |  |  |  |  |  |
| 10 | revision |  |  |  |  |  |
| 11 | discussion |  |  |  |  |  |
| 12 | television |  |  |  |  |  |

|  |  |
| --- | --- |
|  | **Tuesday** |
|  | **Wednesday** |
|  | **Thursday** |

Week 28 – 6th

‘pp’ and ‘sion’

Remember: **sion** sounds like **‘shun’**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| *Look, say, cover, write, check.* | | | | | | |
| 1 | slipped |  |  |  |  |  |
| 2 | appear |  |  |  |  |  |
| 3 | disappear |  |  |  |  |  |
| 4 | appearance |  |  |  |  |  |
| 5 | application |  |  |  |  |  |
| 6 | vision |  |  |  |  |  |
| 7 | division |  |  |  |  |  |
| 8 | decision |  |  |  |  |  |
| 9 | profession |  |  |  |  |  |
| 10 | impression |  |  |  |  |  |
| 11 | tension |  |  |  |  |  |
| 12 | revision |  |  |  |  |  |
| 13 | discussion |  |  |  |  |  |
| 14 | television |  |  |  |  |  |
| 15 | conclusion |  |  |  |  |  |

**6th Class Memory Lane**

**Please complete this sheet this week – either write on it or type into it.**

1. Write a description or your memories of these events. You can either write about a specific memory or thing that happened, or more generally what stands out to you.

Fill in at least 3 of the 5 boxes below. You can do them all if you have lots of memories.

**Remember the time when …**

|  |
| --- |
| * 1. **… the time we visited the Bumblance…** |
| * 1. **… Dogs Trust came to school** |
| * 1. **… we used to do activities for the Active Flag / Active Week / with Gymstars** |
| * 1. **… we went on a trip to Agri museum / Rancho Reilly’s / Vinegar hill / Kayaking** |
| * 1. **… all those nativity plays …** |

1. **Think of items you’d put into a ‘Memory Box’. We’ll talk about these on our zoom call. It can be something general about all of your time in St. Mary’s, in one particular classroom / teacher or it could be one specific event that stands out in your memory. Jot down some ideas in this box.**

|  |
| --- |
|  |

**Obair Bhaile Gaeilge Bileog 22**

A.

*ith*  eat *tar* come *beir ar* catch *clois* hear *tabhair* give *faigh* get *abair*  say *déan* make / do *feic*  see *bí* be *téigh* go *ciúin* quiet

*Dia duit* hello *slán* goodbye *go raibh maith agat* thank you

1. Jump up and catch the ball. 6. Come here and sit down.

2. Eat the biscuits and say ‘thank you’. 7. Make a cake.

3. Go back home. 8. Say ‘hello’ and ‘goodbye’.

4. Give out the copies. 9. Be quiet and do your work.

5. Go out and don’t come back. 10. Get your pen and start writing.

*d’ith mé* I ate *tháinig mé* I came *rug mé ar* I caught *chuala mé* I heard *thug mé (do)* I gave (to) *fuair mé* I got *dúirt mé* I said *rinne mé* I made / did *chonaic mé* I saw *chuaigh mé* I went

*an cloigín* the bell *obair bhaile* homework

1. I heard the bell and I went home. 6. I drank coke and I ate a burger.

2. He opened the door and he said ‘hello’. 7. She saw the car coming.

3. They got steak and chips. 8. You came home at nine o’clock.

4. I turned around and I caught the ball. 9. You did your homework.

5. She gave the book to Seán. 10. He made a big cake.

B.

C.

*ar ith tú?* did you eat? *ar tháinig tú?* did you come?

*ar rug tú ar?* did you catch? *ar chuala tú* did you hear?

*ar thug tú?* did you give?

*níor ith / tháinig / rug / chuala / thug mé*

I didn’t eat / come / catch / hear / give.

1. Did you eat the crisps? I didn’t eat the crisps.
2. Did Seán come home? Seán didn’t come home.
3. Did Ciara catch the ball? Ciara didn’t catch the ball.
4. Did they give the money to Liam? They didn’t give the money to Liam.
5. Did she hear the bell? She didn’t hear the bell.

D.

*d’itheamar* we ate *thángamar*  we came *rugamar*  we caught *chualamar*  we heard *thugamar*  we gave *fuaireamar* we got *dúramar*  we said *rinneamar*  we made / did *chonaiceamar*  we saw *chuamar*  we went

1. We got a new car last week. 6. We ate chips and we drank coke.

2. We gave the old car to Róisín. 7. We ran and we caught the boy.

3. We heard the teacher coming. 8. We said ‘Hello’ to Granny.

4. We made a big cake. 9. We came home at nine o’clock.

5. We went abroad last year. 10. We saw the film on Monday.

